A healthy social life

Socializing is a top priority for many middle graders. But hanging out with friends isn’t just fun—it’s an important part of growing up. And tweens who have friends enjoy school more and do better with their studies. Help your child have a safe, healthy social life with these ideas.

Home
Encourage your youngster to have friends over to watch football or play cards. Try to include his friends in family activities when possible. If you host a dinner party, let him invite a buddy or two. He’ll have a safe environment for socializing, and you’ll get to know the people he spends time with.

Community
Going to local tween-friendly events can strengthen your child’s ties to the community. Have him look for announcements in the newspaper or call the parks and recreation department. You might drive him and a friend to a tween night at a roller skating rink or a laser tag arena. Or they can train for a charity 5K run together.

School
A circle of friends is an important support network. Suggest that your child participate in study groups or call classmates with questions about assignments. Also, urge him to be a “joiner.” He could sign up for after-school clubs or teams. And volunteering to help with a special event (science fair, art exhibit) might allow him to work with students he doesn’t see all the time.

Up for discussion
Participating in class discussions helps your child pay attention and learn more. Encourage her to speak up with these tips:

- When she studies, she can jot down ideas she’d like to share in class. That way, she’ll have a list to refer to during the discussion.
- Encourage her to answer and ask questions. She may introduce possibilities that others haven’t thought of.
- Remind her to share the spotlight. Staying on topic and keeping comments brief will give peers a chance to jump in.
- Your tween should be respectful if she disagrees with a classmate’s comment. (“I understand what you’re saying. Another way to look at it is…”)

Sharpen your memory
Regular exercise and a good night’s sleep are great memory boosters. That’s because physical activity pumps oxygen to your middle schooler’s brain, and her mind sorts and files memories while she sleeps. A healthy diet helps, too—“brain foods” include fish like salmon and tuna, green vegetables, fruits, and whole grains.

Effective praise
Your praise still matters to your tween—even though he may not show it. When he works hard or makes a good decision, let him know you recognize it. Try to be specific: “I’m proud of you for getting started on your project right away.”

Timely giving
Take advantage of the holiday season to teach your tween about compassion. As the weather gets cooler, consider collecting blankets for homeless shelters or sorting toy donations for gift drives. Doing these activities as a family will build bonds and let you set a good example of helping others.

Worth quoting
“If opportunity doesn’t knock, build a door.” Milton Berle

Just for fun
Q: What did Mason say to Dixon?
A: We’ve got to draw the line here!
Make math matter

Does math appeal to your tween? If not, it could be because she doesn’t see how it relates to the real world. These activities will show her how numbers are part of everyday life.

Listen to music. Ask your child if she knows why the chorus of a song sticks in her head. Then, suggest that she find out by exploring the relationship between math and music.

Calculate food prices. Restaurants use math to determine how much to charge customers. Many places triple food costs to cover expenses and turn a profit. When you dine out, have your youngster determine the cost of the food (the menu price divided by 3). At home, she could calculate your meal costs by adding up the ingredient prices and dividing by the number of servings. If she ran a restaurant, how much would she need to charge to make a profit?

Creative minds

I’ve heard that creative thinkers are in demand in the workforce today. How could I encourage my son to use his creative side?

You’re right—companies want workers who can think creatively to come up with fresh solutions.

When you face an everyday problem, ask your tween to help you solve it. For instance, have him suggest several ways to rearrange your schedule so you’re able to fit in all of your commitments. Or if you don’t have an item that you need, tell him to look around for a different object that would work in its place. A rubber band could keep a snack bag closed without a “chip clip,” for example.

If your son is working on a school project, encourage him to think of a fresh idea or angle for his presentation. For instance, he might build a mobile or write a newscast. Using creativity in this way will help his project stand out and give him good training for the future.

Winning conferences

A parent-teacher conference gives you a chance to find out how your middle grader is doing and to connect with his school. Consider these suggestions.

1. Set a positive tone. Let teachers know you look forward to working with them to help your child succeed.
2. Ask about the curriculum. Find out what your tween should be able to do as the year unfolds and what kinds of projects he’ll have. By being aware of what he should focus on, you can try to keep him on track.
3. Share information. Maybe your child learns best through hands-on activities, or perhaps your family is going through a difficult time. Talking about these things will put you and his teachers on the same page and help them work with him.
4. Focus on solutions. If the teachers mention problems (too much talking in class, falling test scores), ask for suggestions. You’ll discover what the teachers plan to try, as well as ways you can provide support.

Parent to Parent

My daughter Gina told me her friend got caught cheating in science class. During a quiz, Kendra had her phone in her lap and was reading notes she had texted to herself. I hadn’t heard of this type of cheating before, but I explained that looking at answers in your own text is just as wrong as looking at someone else’s paper. The consequences are the same, too: you get a zero—and you don’t learn the material.

Gina mentioned that her friend felt pressure to get As. So I told my daughter that if she also feels too much pressure or is struggling, she can come to me, and we’ll figure out how to get help. I also said I prefer that she earn a low grade honestly rather than get any other grade by cheating.